

Chino Valley Unified School District

Local Control Accountability Plan Input for 2023-2024: Emerging Themes from Educational Partner Groups

CONDITIONS OF LEARNING: Basic Services (Priority 1); Implementation of State Standards (Priority 2); Student Achievement (Priority 4); Course Access (Priority 7); and Other Student Outcomes (Priority 8)		
Top Priorities for Students		
<div><div><div>1. Upgrade/Maintain Facilities</div><div>2. Career Pathways/ROP</div><div>3. Technology</div></div><div>4. Engaged Teachers</div></div>		
<div>Top Priorities for LCAP Advisory Committee</div> <div><div>1. Upgrade/Maintain Facilities</div><div>2. Provide professional development and support for teachers and/or administrators to support staff’s pedagogical needs to increase student achievement (e.g. Professional Learning Community (PLC), Co-Plan/Co-Teach/ Universal Design for Learning, English Language Development, Leadership Development, Multi-Tiered Systems of Supports-Behavior (MTSS-B), AVID, common core materials, and site based professional development).</div><div>3. Upgrade and replace computers and acquire technology tools to support instructional programs for all students</div></div> <div>Top Priorities for Parents and Families</div> <div><div>4. Upgrade/Maintain Facilities</div><div>5. Qualified Teachers/Professional Development</div><div>6. Expanded learning resources (digital tools)</div></div>	<div>Top Priorities for Principals</div> <div><div>1. Provide professional development and support for teachers and/or administrators to support staff’s pedagogical needs to increase student achievement (e.g. Professional Learning Community (PLC), Co-Plan/Co-Teach/ Universal Design for Learning, English Language Development, Leadership Development, Multi-Tiered Systems of Supports-Behavior (MTSS-B), AVID, common core materials, and site based professional development).</div><div>2. Maintain Instructional Coaches to support staff development and build teacher capacity</div><div>3. Upgrade and replace computers and acquire technology tools to support instructional programs for all students</div></div> <div>Top Priorities for Assistant Principals</div> <div><div>1. Provide professional development and support for teachers and/or administrators to support staff’s pedagogical needs to increase student achievement (e.g. Professional Learning Community (PLC), Co-Plan/Co-Teach/ Universal Design for Learning, English Language Development, Leadership Development, Multi-Tiered Systems of Supports-Behavior (MTSS-B), AVID, common core materials, and site based professional development).</div><div>2. Maintain Instructional Coaches to support staff development and build teacher capacity</div><div>3. Upgrade and replace computers and acquire technology tools to support instructional programs for all students</div></div>	<div>Top Priorities for ACT</div> <div><div>1. Maintain District elementary music program</div><div>2. Maintain school facilities so they are in good repair</div><div>3. Upgrade and replace computers and acquire technology tools to support the instructional program</div><div>4. Continue to build Career Technical Education at each high school</div><div>5. Maintain the Coordinator of Teacher Support for beginning teachers through the District sponsored CVUSD Induction Program to improve teacher retention and improve quality teacher instruction</div></div> <div>Top Priorities for CSEA</div> <div><div>1. (a) Upgrade and replace computers and acquire technology tools to support the instructional program</div><div>(b) Maintain school facilities so they are in good repair</div><div>(c) Maintain District elementary music program</div><div>(d) Continue to build Career Technical Education at each high school</div><div>(e) GATE Enrichment opportunities</div></div>

ENGAGEMENT: Parent Involvement (Priority 3); Student Engagement (Priority 5); and School Climate (Priority 6)		
<p style="text-align: center;"><u>Top Priorities for Students</u></p> <div>1. School Climate</div> <div>2. Provide increased awareness around the existing programs and resources</div> <div>3. Activities</div> <div>4. Transportation</div>		
<p><u>Top Priorities for LCAP Advisory Committee</u></p> <div>1. Support the implementation and maintenance of Multi-Tiered Systems of Support for Behavior (MTSS-B)</div> <div>2. Maintain school nurses and health technicians to support and monitor students who have health related issues</div> <div>3. Continue to promote family engagement to promote parent involvement</div> <p><u>Top Priorities for Parents and Families</u></p> <div>4. Positive Reinforcement (e.g., awards, prizes, recognition assemblies, etc.)</div> <div>5. School Connectedness - Clubs/Activities (e.g., sports, clubs, field trips, etc.)</div> <div>6. Continue to promote family engagement to promote parent involvement</div>	<p><u>Top Priorities for Principals</u></p> <div>1. Maintain school nurses and health technicians to support and monitor students who have health related issues</div> <div>2. Maintain high school K-12 intervention counselors to support Multi-Tiered Systems of Support for Behavior (MTSS-B)</div> <div>3. Support the implementation and maintenance of Multi-Tiered Systems of Support for Behavior (MTSS-B)</div> <p><u>Top Priorities for Assistant Principals</u></p> <div>1. Support the implementation and maintenance of Multi-Tiered Systems of Support for Behavior (MTSS-B)</div> <div>2. Maintain high school K-12 intervention counselors to support Multi-Tiered Systems of Support for Behavior (MTSS-B)</div> <div>3. Provide supplemental education for students who need additional academic supports [e.g. credit recovery, summer school, after school]</div>	<p><u>Top Priorities for ACT</u></p> <div>1. Maintain school nurses and health technicians to support and monitor students who have health related issues</div> <div>2. Monitor students with chronic absenteeism and work with families to ensure their attendance improves</div> <div>3. Maintain high school K-12 intervention counselors to support Multi-Tiered Systems of Support for Behavior (MTSS-B)</div> <p><u>Top Priorities for CSEA</u></p> <div>4. (a) Monitor students with chronic absenteeism and work with families to ensure their attendance improves</div> <div>(b) Offer mental health services through licensed therapists to Medi-Cal eligible students and students with disabilities and provide educationally related mental health service (ERMHS) on an ongoing basis</div> <div>(c) Provide supplemental education for students who need additional academic supports [e.g. credit recovery, summer school, after school]</div> <div>(d) Maintain the CVUSD Health Center that provides direct medical care including immunizations to increase access to health care services and ensure regular school attendance</div> <div>(e) Maintain CVUSD Health Center</div>

