Chino Valley Unified School District

Local Control Accountability Plan Input for 2023-2024: Emerging Themes from Educational Partner Groups

CONDITIONS OF LEARNING: Basic Services (Priority 1); Implementation of State Standards (Priority 2); Student Achievement (Priority 4); Course Access (Priority 7); and Other Student Outcomes (Priority 8)

Top Priorities for Students

- 1. Upgrade/Maintain Facilities
- Career Pathways/ROP
- 3. Technology

Top Priorities for LCAP Advisory Committee

- 1. Upgrade/Maintain Facilities
- 2. Provide professional development and support for teachers and/or administrators to support staff's pedagogical needs to increase student achievement (e.g. Professional Learning Community (PLC), Co-Plan/Co-Teach/ Universal Design for Learning, English Language Development, Leadership Development, Multi-Tiered Systems of Supports-Behavior (MTSS-B), AVID, common core materials, and site based professional development).
- 3. Upgrade and replace computers and acquire technology tools to support instructional programs for all students

Top Priorities for Parents and Families

- 4. Upgrade/Maintain Facilities
- Qualified Teachers/Professional Development
- 6. Expanded learning resources (digital tools)

Top Priorities for Principals

4. Engaged Teachers

- 1. Provide professional development and support for teachers and/or administrators to support 1. staff's pedagogical needs to increase student achievement (e.g. Professional Learning Community (PLC), Co-Plan/Co-Teach/ Universal Design for Learning, English Language Development, Leadership Development, Multi-Tiered Systems of Supports-Behavior (MTSS-B), AVID, common core materials, and site based professional development).
- 2. Maintain Instructional Coaches to support staff development and build teacher capacity
- Upgrade and replace computers and acquire technology tools to support instructional programs for all students

Top Priorities for Assistant Principals

- 1. Provide professional development and support for teachers and/or administrators to support | Top Priorities for CSEA staff's pedagogical needs to increase student achievement (e.g. Professional Learning Community (PLC), Co-Plan/Co-Teach/ Universal Design for Learning, English Language Development, Leadership Development, Multi-Tiered Systems of Supports-Behavior (MTSS-B), AVID, common core materials, and site based professional development).
- Maintain Instructional Coaches to support staff development and build teacher capacity
- Upgrade and replace computers and acquire technology tools to support instructional programs for all students

Top Priorities for ACT

- Maintain District elementary music program
- 2. Maintain school facilities so they are in good repair
- 3. Upgrade and replace computers and acquire technology tools to support the instructional program
- 4. Continue to build Career Technical Education at each high school
- 5. Maintain the Coordinator of Teacher Support for beginning teachers through the District sponsored CVUSD Induction Program to improve teacher retention and improve quality teacher instruction

- (a) Upgrade and replace computers and acquire technology tools to support the instructional program
 - (b) Maintain school facilities so they are in good repair
 - (c) Maintain District elementary music program
 - (d) Continue to build Career Technical Education at each high school
 - (e) GATE Enrichment opportunities

ENGAGEMENT: Parent Involvement (Priority 3); Student Engagement (Priority 5); and School Climate (Priority 6)

Top Priorities for Students

- 1. School Climate
- 2. Provide increased awareness around the existing programs and resources
- 3. Activities
- 4. Transportation

Top Priorities for LCAP Advisory Committee

- 1. Support the implementation and maintenance of Multi-Tiered Systems of Support for Behavior (MTSS-B)
- 2. Maintain school nurses and health technicians to support and monitor students who have health related issues
- Continue to promote family engagement to promote parent involvement

Top Priorities for Parents and Families

- 4. Positive Reinforcement (e.g., awards, prizes, recognition assemblies, etc.)
- 5. School Connectedness Clubs/Activities (e.g., sports, clubs, field trips, etc.)
- 6. Continue to promote family engagement to promote parent involvement

Top Priorities for Principals

- Maintain school nurses and health technicians to support and monitor students who have health related issues
- Maintain high school K-12 intervention counselors to support Multi-Tiered Systems of Support for Behavior (MTSS-B)
- 3. Support the implementation and maintenance of Multi-Tiered Systems of Support for Behavior (MTSS-B)

Top Priorities for Assistant Principals

- 1. Support the implementation and maintenance of Multi-Tiered Systems of Support for Behavior (MTSS-B)
- Maintain high school K-12 intervention counselors to support Multi-Tiered Systems of Support for Behavior (MTSS-B)
- 3. Provide supplemental education for students who need additional academic supports [e.g. credit recovery, summer school, after school]

Top Priorities for ACT

- 1. Maintain school nurses and health technicians to support and monitor students who have health related issues
- 2. Monitor students with chronic absenteeism and work with families to ensure their attendance improves
- 3. Maintain high school K-12 intervention counselors to support Multi-Tiered Systems of Support for Behavior (MTSS-B)

Top Priorities for CSEA

- 4. (a) Monitor students with chronic absenteeism and work with families to ensure their attendance improves
 - (b) Offer mental health services through licensed therapists to Medi-Cal eligible students and students with disabilities and provide educationally related mental health service (ERMHS) on an ongoing basis
 - (c) Provide supplemental education for students who need additional academic supports [e.g. credit recovery, summer school, after school]
 - (d) Maintain the CVUSD Health Center that provides direct medical care including immunizations to increase access to health care services and ensure regular school attendance
 - (e) Maintain CVUSD Health Center

Student Outcomes: Student Achievement (Priority 4) and Other Student Outcomes (Priority 8)

Top Priorities for Students

- 1. College Preparedness
- 2. Expand AP course offerings and make classes more accessible
- 3. Dual Enrollment
- 4. Life Skills

Top Priorities for LCAP Advisory Committee

- Provide intervention support designed to improve academics and meet academic goals (MTSS-A)
- 2. Multilingual Programs
- Provide professional development for Integrated and Designated ELD to the elementary, junior high schools, and high schools

Top Priorities for Parents and Families

- Continue to provide awareness for all career related services, courses, and activities (CTE pathways, Career Day, Career Centers, etc.)
- 2. Academic Supports
- 3. College Awareness

Top Priorities for Principals

- Provide intervention support designed to improve academics and meet academic goals (MTSS-A)
- 2. Provide intervention support through instructional materials designed to improve student outcomes
- 3. Provide professional development for Integrated and Designated ELD to the elementary, junior high schools, and high schools

Top Priorities for Assistant Principals

- 1. Provide intervention support through instructional materials designed to improve student outcomes
- 2. AVID support for students to encourage college and career readiness and success
- 3. Provide intervention support designed to improve academics and meet academic goals (MTSS-A)

Top Priorities for ACT

- Provide intervention support designed to improve academics and meet academic goals (MTSS-A)
- 2. AVID support for students to encourage college and career readiness and success
- Provide academic tutoring services: Foster youth, Homeless students, and Afterschool Programs (ASES/Child Development)

Top Priorities for CSEA

- 1. (a) Continue to provide Career Centers at all high schools
 - (b) AVID support for students to encourage college and career readiness and success
 - (c) Provide support to intervention teachers to close the achievement gap
 - (d) Implementation of dual language immersion programs and biliteracy pathways
 - (e) Provide academic tutoring services: Foster youth, Homeless students, and Afterschool Programs (ASES/Child Development)

Targeted Assistance: Student Achievement (Priority 4) and Other Student Outcomes (Priority 8)

Top Priorities for Students

- 1. Maintain instructional aide to support the infant/toddler program at Buena Vista
- 2. Advertise current programs
- 3. College preparedness

Top Priorities for LCAP Advisory Committee

- Host College Nights at the targeted schools and provide opportunities for high school students to participate in college tours
- Support professional development for administrators, teachers, and instructional staff at targeted schools to improve equitable practices and ensure staff is informed on utilizing trauma informed practices
- 3. Increase student participation in career exploration programs

Top Priorities for Parents and Families

- 1. Individual focus
- 2. Increase student participation in career exploration programs
- 3. Life preparedness

Top Priorities for Principals

- Support professional development for administrators, teachers, and instructional staff at targeted schools to improve equitable practices and ensure staff is informed on utilizing trauma informed practices
- 2. Increase student participation in career exploration programs
- 3. Maintain instructional aide to support the infant/toddler program at Buena Vista

Top Priorities for Assistant Principals

- 1. Increase student participation in career exploration programs
- 2. Support professional development for administrators, teachers, and instructional staff at targeted schools to improve equitable practices and ensure staff is informed on utilizing trauma informed practices
- Continue to augment teaching staff beyond Buena Vista's base school allocation to improve student connectedness with school

Top Priorities for ACT

- Maintain Boys Republic School for FY court appointed students in grades 9-12
- 2. Increase student participation in career exploration programs
- Maintain instructional aide to support the infant/toddler program at Buena Vista

Top Priorities for CSEA

- 1. (a) Increase student participation in career exploration programs
 - (b) Maintain instructional aide to support the infant/toddler program at Buena Vista
 - (c) Support professional development for administrators, teachers, and instructional staff at targeted schools to improve equitable practices and ensure staff is informed on utilizing trauma informed practices
 - (d) Maintain Boys Republic School for FY court appointed students in grades 9-12
 - (e) Continue to augment teaching staff beyond Buena Vista's base school allocation to improve student connectedness with school